



Landscape C of E Primary School
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NEWSLETTER Friday 17th January 2025

Dear Parents / Carers,

Welcome back to the Spring term! I can hardly believe the holidays are over and we are back into the swing of school life. Another busy and exciting term lies ahead.

LANDSCOVE LEARNERS

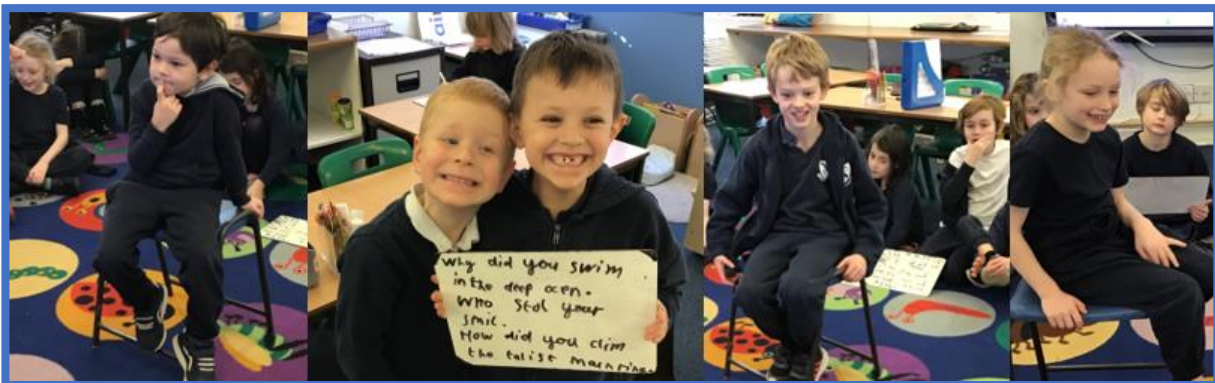
CLASS 1

Class One have started a new topic all about 'Space & planet Earth', and today they have been learning about the moon. To support this the children were challenged to print a picture of the moon. They were given different objects to print with, carefully look at the results and decide which one represented the moon best - crumpet, sponge or wooden circle. Most decided the crumpet looked like the moon as it looked like there were craters.



CLASS 2

Class two have been getting to know their new book and have really enjoyed doing some hot seating! The children took it in turns to pretend to be Augustus the tiger and asked each other questions about our new text.



CLASS 3 Have been enjoying dance lessons – they have been learning a sequence of movements following Mr Tanner's choreography. I have popped into all the dance lessons for each class and can safely say that it has been great to see children building their confidence, creativity, expression and a sense of enjoyment when moving to music. I think we'll be able to watch some cracking show dances at the end of this half term!





Class 3 have also been trying out some experiments from their English Text: Marvin & Milo Adventures in science. They completed several experiments with some surprising results!

There was an indestructible bag where the children pushed pencils through a bag of water - "we were shocked because the bag doesn't burst because the plastic stretches rather than tears as the pencils are pushed through it. If you take a pencil out, you can plug the leak by putting it back through the holes!"



CLASS 4

Class four have made a great start on their new Video Production Computing Unit. They have practised different filming techniques and considered quality of sound. I am looking forward to seeing what the final outcome of this unit will be!



The children have also started learning two of the three sections of choreography in their dance lessons. Mr Tanner was very impressed with how quickly they picked it up! We can't wait to continue learning the dance in the coming weeks.



SAFEGUARDING & ATTENDANC

JusTalk Kids is an alternative version of the JusTalk app, aimed at an audience aged 13 and under. As that upper age limit suggests, this social networking platform is intended to be suitable for youngsters, providing them with a space of their own to interact with a community their own age.

Unfortunately, there are still risks associated with JusTalk Kids, so it's vitally important for parents and educators to understand the potential dangers for those who use the app. This free guide lets you know how to ensure that children can be protected, should they wish to create an account.

Attendance:	
(Our school target is 96.8%)	
Whole school	96.6%
Class 1	92.8%
Class 2	100%
Class 3	98.1%
Class 4	94.4%
Well done Class 2!	

[What you Need to Know: JusTalk | Free Online Safety Guide](#)

ATTENDANCE: Persistent Absenteeism (PA):

A pupil becomes a 'persistent absentee' when their absence falls below 90% (19 days or 38 sessions missed) across the school year for whatever reason. Absence at this level clearly means that children are missing many lessons and would therefore be monitored thoroughly, and we need parents fullest support and co-operation to tackle this.

So what is the impact of missing school? All lessons we plan and teach in school are part of a sequence of lessons. By the nature of our curriculum week 1 ensures knowledge and skills are taught and these will be built on in week 2 and enable the next steps. Staff will, of course, always try to 'gap fill' for children who miss key components of learning, but it is not the same as children being in class and it is not possible to teach the current plans for the week as well as everything that has been missed.

PA becomes part of our national data, and we are held to account for this data and the impact it has, so please bear this in mind when receiving attendance letters or emails.

ETHOS, VISION & VALUES

This term we have introduced the value of perseverance. The children have been reflecting on the need to persevere and have confidence in their own ability to complete a difficult task, even when the going gets tough! Please see the link for activities you can complete at home. [Landscape Church of England Primary School - Values and Collective Worship](#)

FOLS – a message from Michelle

Firstly, a very Happy New Year to you all.

Secondly, it's good for everyone to be aware of the difference FOLS makes to our children's school days so this is what we have already funded this year and what we have agreed to fund so far in the coming terms:-

- £220 – Picture News
- £43.79 – Class 2 reading books
- £160 – KS2 lino print workshops

What Parents & Educators Need to Know about JUSTALK KIDS

WHAT ARE THE RISKS?
JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS
While JusTalk Kids is free, there's the option to subscribe for a premium account or a premium family account. At a cost, the feature allows children to have access to more fun features such as games they can play with others in a call and video stickers, a badge denoting them as a premium subscriber, and exclusive in-app content.

POTENTIAL DATA LEAKS
JusTalk and JusTalk Kids claim to be secure and encrypted, going to the extent of stating that even the developers themselves won't access personal information. However, in a security report in 2022 highlighted that messages were not in fact encrypted. Finding this concerning given the security of the app and the transparency of the development team.

RESISTANCE TO CONTROLS
JusTalk Kids endeavours to allow children the sense of having a choiceless app while allowing parents to set controls within the app or from their own device's JusTalk account. The latter both in this possible; however, some children can circumvent their parents by referring to use JusTalk Kids, preferring to use the adult version without any restrictions in place.

CYBERBULLYING
Children who use products are aware of online risks, having grown up in a world where they wouldn't normally see it. Parents, combined with the option of group chats, there's a risk that young people might fall in with this kind of behaviour, associating it further and potentially normalising what should be a fun experience into something deeply negative.

KNOWING THE PARENT PASSCODE
After downloading JusTalk Kids, parents can set a passcode which can be used to manage which content can be viewed and who children can chat or connect with. However, it's not clear how often parents are asked to enter this code, and it's possible that children could find a way to bypass it.

TOO MUCH SCREENTIME
A report by the UK Parliament Education Committee highlighted a 25% increase in children's screen time between 2020 and 2022 – so well as finding that 25% of children used the app in a major context with screen time. Parents are advised to monitor their children's screen time and to be aware of the app's potential risks and to be on hand if they need to be.

Advice for Parents & Educators

JUSTIFY THE CONTROLS
If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to get their phone on the account and doesn't use it when they're asleep or in their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

DOS AND DON'TS OF SHARING
Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the dangers of original post links. Children need to understand that the things they say and share online can never be completely removed. Even if they delete it, it can be saved and distributed by others.

TALK ABOUT ONLINE FRIENDSHIPS
Young children could be excited to use this app, however, highlight that they may be so long as they're respectful and respectful. While it can be easy to get caught up in a group chat, it's important to talk to others politely and cut out any unpleasant behaviour. Discuss the importance of trusting their contacts to people they know in real life and use parental controls to enforce this.

ENCOURAGE OPEN COMMUNICATION
Apps like JusTalk can sometimes lend themselves to bullying behaviours. Parents should monitor that their child is sending and receiving messages with them regularly and encourage them to share their feelings both positive and negative. At home, remind them that they can block a contact if someone is treating them disrespectfully.

Meet Our Expert
Dr Anita Bhatnagar is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and worked with the Australian government regarding internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday
The National College

Source: See full reference list at page 11: <https://nationalcollege.com/resources/justalk-kids>

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- £450 – Whole school Author visit
- £1986 – Continued improvement to forest school area
- £175 – Whole school Christmas entertainer
- £100 – Class 2 animal visit

Many of these things would not be possible without FOLS funds. The school would simply have to make do with what they have, as the budget cannot stretch. Every FOLS event and the money raised has a direct impact on the opportunities our children are given in school, so thank you for all your support so far and we look forward to seeing you all at the next set of events.

Here is what we have coming up, so please make a note in your diaries:-

Back by popular demand!!

7th February ~ 3.30pm – 6pm Silent Disco / Movie night, it is only £10 including mufti all day, disco, movie, hot dog, and a drink.

Email fols@outlook.com to get your ticket.

Please do get involved with any FOLS events you can and make a difference for your children! We are hoping to continue to improve the forest school area and potentially the playground, we have some more exciting events in the pipeline but also welcome any fundraising ideas and indeed any ideas of ways you would like the FOLS monies spent. Do get in touch fols@outlook.com.

Many thanks, Michelle

DATES FOR YOUR DIARY

24.1.25	C4 trip to Eden Project
29.1.25	C2 Trip to Occombe Farm
11.2.25	Safer internet day
12.2.25	Class 1 assembly 3pm School Hall – Class 1 parents invited to join
14.2.25	Break up for half term
5.3.25	Devon Science – whole school workshops linked to science week
5&6.3.25	Parents Evening
12.3.25	Class 4 assembly 3pm School Hall – Class 4 parents invited to join
14.3.25	C1 Buckfast Abbey trip – The donkey's tale
19.3.25	Class 2 assembly 3pm School Hall – Class 2 parents invited to join
26.3.25	Class 3 assembly 3pm School Hall – Class 3 parents invited to join
28.3.25	Mothering Friday 9:15 St Matthew's
4.4.25	Break up for Easter

That's all for now. Have a great weekend.

Jill Ryder.

Libraries Unlimited Buckfastleigh Library
SATURDAY BOARD GAME CLUB
 Tables for families and friends from 10.30am - 12.30pm

Hey Meeples!
 Do you like:

- Playing board games?
- Free refreshments?
- Help with game play?

If so join us for £1.50 per person on these dates:
 25th January
 22nd February
 22nd March

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 Supported by **Devon** County Council and **TORBAY COUNCIL**