

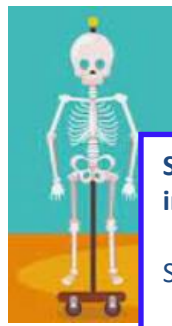


Walk like an Egyptian – Spring Term

ENGLISH:

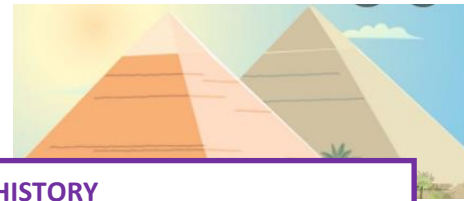
Recount: Write a recount of our trip to Torquay Museum, incorporating key learning in History.

Explanation: The mummification process.



SCIENCE – Animals including humans.

Skeletons and muscles.



HISTORY

Egyptians - What do the pyramids teach us about life in Ancient Egypt?

MATHS:

- Geometry: Properties of shapes and angles.
- Multiplication and Division
- Fractions

SCIENCE – Healthy Eating

Animals, including humans, need the right types and amount of nutrition. The food wheel.



COMPUTING

Creating media: desktop publishing

Data and information: branching databases

ENGLISH -

Poetry: Divine Chocolate Poetry Competition linked to Global Neighbours.



DT – Bread

Making Egyptian bread



GEOGRAPHY

Beyond the Magic Kingdom: what is the Sunshine State really like?



ART

Sculpture: Egyptian death masks



RE – People of God: What is it like to follow God?
How do festivals and worship show what matters to a Muslim?



PSHE

Dreams and Goals
Healthy Me

PE

Dance, volleyball, swimming,

Spanish

Days of the week, months of the year, parts of the body, Zoo animals, Alphabet, Members of the family



MUSIC

Learning how to play the Glockenspiel!

WILD WOODLAND LEARNING

Team building activities.
Enjoying the outdoors,
cooking, den building and
learning more about nature.



Enrichment

Trip to Torquay Museum to learn more about the Egyptians.
Trip to visit a mosque as part of our study on Islam.