# Personal, Social & Emotional Development

- Developing self-confidence, positive learning attitudes & an emotional literacy.
- Learning to manage their own feelings, personal needs & behaviour
- Encouraging healthy lifestyles
- Jigsaw Unit: Healthy Me
  - o Exercise
  - o Healthy diet
  - Hygiene
  - o Rest & relaxation

### Communication & Language

- Developing Oracy skills through discussions & games
- o 'Show & Tell' sessions
- Listening to, enjoying & responding to a variety of topic related stories & rhymes
- Lots of role-play opportunities inspired by stories & our dinosaur topic!
- o New vocabulary relating to dinosaurs!

# Physical Development

- Developing their gross & fine motor skills
- Learning to handle equipment, tools & pencils effectively
- Weekly 'Funky Fingers' activities
- •Daily 'Wake and Shake' activities
- PE with PE coach Matt Tanner

# Specific Areas of Learning

### Literacy

- Key Texts: Dinosaur themed fiction and non-fiction books
- Literacy lessons & guided writing opportunities
- Independent early writing opportunities throughout provision, inspired by our key dinosaur texts
- Book sharing, story CD's & one-to-one reading
- Continuing to develop phonological awareness through rhyme
- •Daily phonics using Phonics Bug: Phase 3
- Systematic sequencing of letters, sounds & formation
- Developing blending and segmenting skills
- Beginning to write simple captions and sentences.
- Daily story time
- ·Weekly class book club

# Class One Spring Term 2 2025 "Dinosaurs"



#### **Mathematics**

- Enjoying number stories, rhymes, songs & games
- Exploring & applying maths practically through play
- Exploring number, measure, shape & spatial thinking

### WRM: Length, Height & Time

- $\circ$  Explore & compare length & height
- $_{\odot}$  Talk about, order & sequence time

#### WRM: Building 9 & 10

- $\circ$  Find, represent & compare numbers to 10
- o Conceptual subitising
- o 1 more & 1 less
- $\circ$  Composition to 10 inc. 2 & 3 parts

## WRM: Exporing 3D Shapes

- o Recognise & name 3-D shapes, inc. in environment
- $\circ$  2-D shapes within 3-D shapes
- o Use 3-D shapes for tasks

#### Active Learning

- Being involved & concentrating
- Maintaining focus
- Persisting with an activity

# Enrichment Opportunities

'Welly Walk' around Landscove & a trip to Buckfast Abbey

# Creating & Thinking Critically

- Having your own ideas
- Finding ways to solve problems

#### Playing & Exploring

- Finding out & exploring
- Engaging in open-ended activities
- 'Can do' attitude

# Understanding of the World

#### Past & Present

- Museum role play area
- Sharing of stories & non-fiction texts
- Mary Anning & the Jurassic Coast
- Compare photos of past & present clothing

#### People, Cultures & Communities

- Mapping our school & local area
- Comparing environments
  - o Countryside, Landscove village & local towns
  - $_{\odot}$  Landscove & Global Neighbours' school in Uganda.
- A weekly FaB lesson: Easter!

#### The Natural World

- Weekly Outdoor Explorers (& gardening)
- Observing seasonal change: Spring is here!

**Computing:** Ipads, Interactive White Board, Beebots, story CDs, Google Earth

### Expressive Arts & Design

- Dinosaur Museum role play area
- Dinosaur themed art exploring a range of materials and techniques.
- Easter & Mothers' Day crafts & church services
- Kapow Music and Movement