



**CLASS 2 PARENT MEETING**  
**– TUESDAY 12<sup>TH</sup> SEPTEMBER**  
**2023**



# STAFF

Jenny Foster teaches **Monday-Friday**.

Amanda Richardson teaches on **Friday mornings** to cover Miss Foster's PPA time.

Matt Tanner teaches the children for PE on **Mondays**.

Sophie Drew supports us in class **Monday – Thursday**.

# SCHOOL DAY TIMINGS

Drop off by side gate at 8:45am. There will be a morning activity for the children to complete in class until registration at 9am.

Pick up at 3:30pm from the rear playground.

Please notify us if another family member/parent/friend is picking up your child by contacting the office. She will pass this message through to us. This supports our safeguarding procedures.

# ATTENDANCE

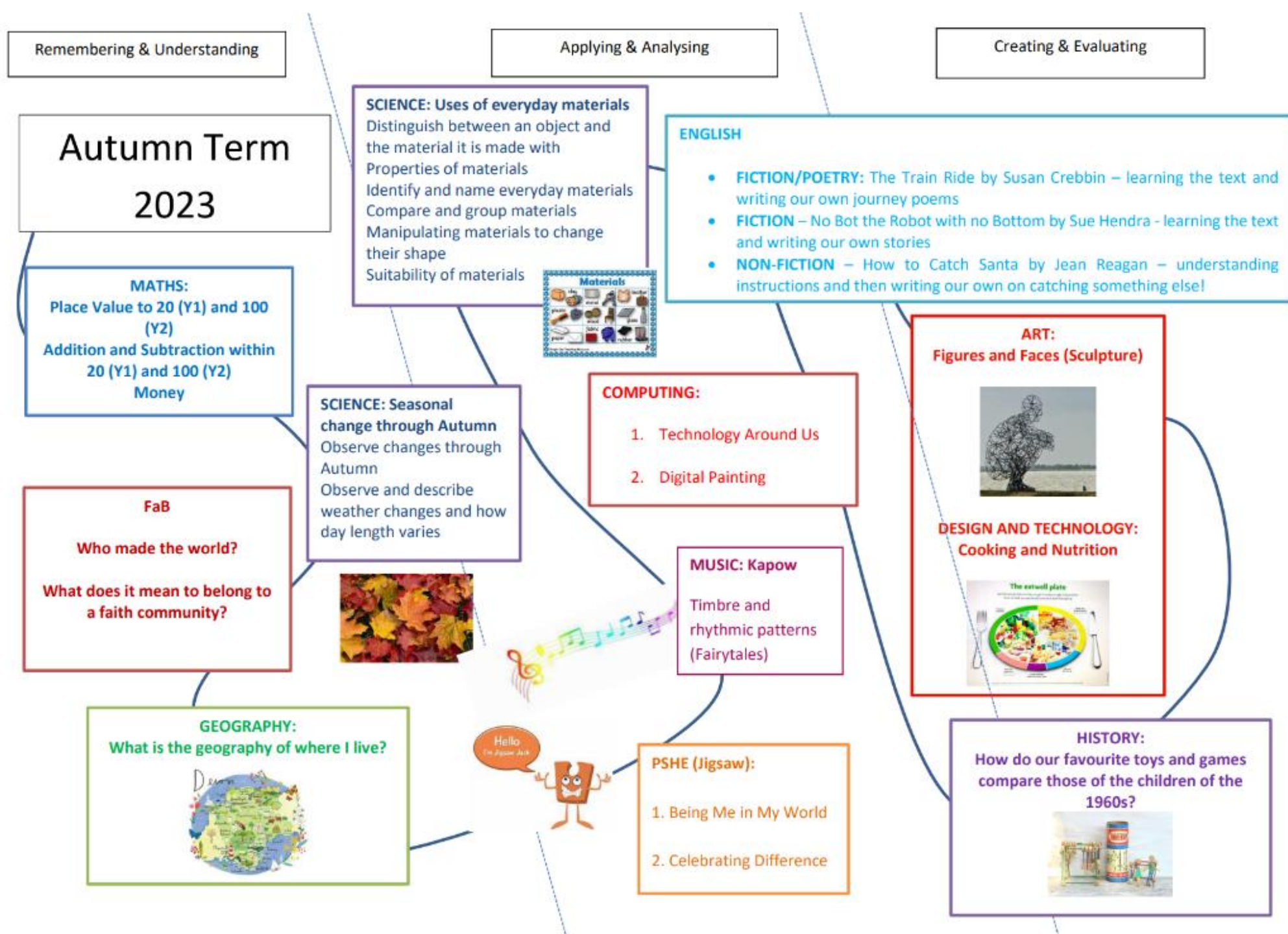
Our regular newsletters always highlight attendance figures – it is essential for both social and academic development that children attend every day as far as is possible.

# WHAT DOES YOUR CHILD NEED TO BRING TO SCHOOL EACH DAY?

- Bookbag
- Yellow reading diary and reading book/s
- Full bottle of water
- Depending on the weather and season – waterproof coat with a hood, sun hat, sun cream (please apply before school)
- Snack (optional). Children have access to fruit each day free of charge. **Please ensure any snacks brought from home are healthy and nut free – we have a number of serious nut allergies in class this year.** Milk can also be offered at break time for a small charge via Cool Milk.
- Children should wear PE kit into school on **Mondays and Thursdays**. Please ensure children have appropriate footwear for this – plimsolls or trainers.
- WWL half termly days – dates t.b.c

**Please name all your child's belongings to avoid them getting lost.**








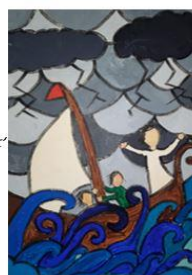




Autumn Topic Web – also available on our class page. Spring and Summer topic webs will be posted at the start of each term. Outlines our learning focus for each subject.





# Values

Our School Values are the bedrock upon which the school is built. They enable us to live out our school vision every day. Our core values are elements of our character that we feel are vital to ensure we are the best version of ourselves and are ready to make a meaningful difference to the world around us. Our values are part-and-parcel of our curriculum design and feed into all that we are and all that we do.

<p><b>Respect:</b> Considering everyone and everything.</p> <p><i>The Ten Commandments</i> Exodus 20:1-17 'Do to others as you would have them do to you'. Luke 6:31</p>  	<p><b>Responsibility:</b> Doing the right thing, even when no-one is looking.</p> <p><i>Jonah and the Whale</i> Book of Jonah ch:1-3 'For each one should carry his own load' Galatians 6:5</p>  	<p><b>Perseverance:</b> Never giving up, creatively overcoming barriers.</p> <p><i>The Lost sheep</i> Matthew 18:12-14 &amp; Luke 15:3-7 'Let us run with perseverance the race that lies before us' Hebrews 12:1-2</p>  
<p><b>Trust:</b> To be there for others and know others are there for us.</p> <p><i>Jesus Calms the Storm</i> Mark 4: 35-41 'Trust in the Lord with all your heart' Proverbs 3:5</p>  	<p><b>Empathy:</b> Putting ourselves in other people's shoes.</p> <p><i>The parable of The Good Samaritan</i> Luke 10:25-37 'Try to do what is good for others, not just what is good for yourselves.' 1 Corinthians 10:24</p>  	<p><b>Forgiveness:</b> To be able to say and hear sorry.</p> <p><i>The Parable of The Lost Son</i> Luke 15 11-32 'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13</p>  

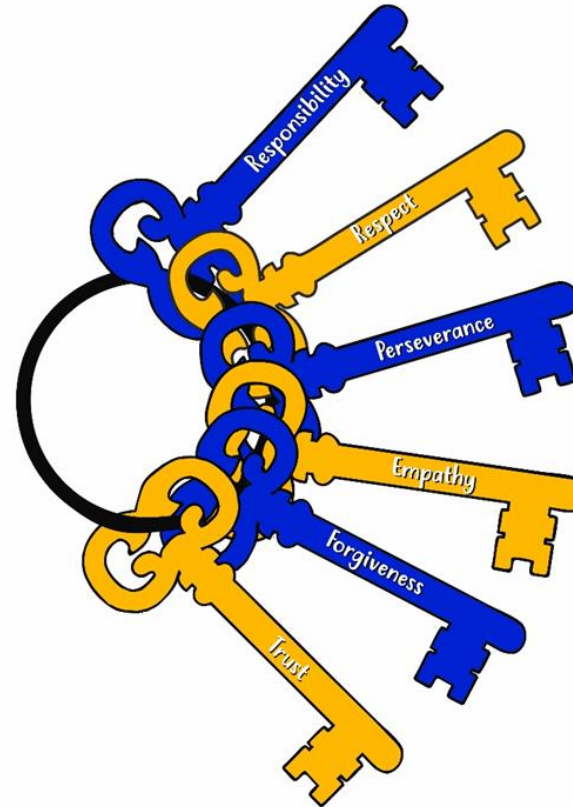
# Vision

*Landscape will use...*

*The keys to unlock the very best of us!*

Matthew 7:7 "Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you."

We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things.





# OUR KEY PRIORITIES

## Landscape Academy Strategic Improvement Priorities

### Key Improvement Priorities 2023- 2024



#### Key Priority 1

- To inform and build a whole staff culture around relational approaches to support the learning, development and wellbeing of all.



#### Key Priority 2

- To continue to develop use of tier 2&3 vocabulary and planned opportunities across the curriculum to maximise talk, discussion and debate



#### Key Priority 3

- To use T4W and challenge within writing to continue to actively involve children in feedback. To develop the children's ability to apply skills and knowledge independently, review and take action to improve their own learning.



#### Key Priority 4

- To further enhance guided reading using a sequential & progressive reading spine /programme to build skills, knowledge, independence and love of reading.



#### Key Priority 5

- To review and refine key skills documents across the curriculum – focus on Art and DT
- Within each subject ensure check points, end points, and how assessment informs & ensures progress.



#### Key priority 6

- To continue to promote the personal development of our children; ensuring they have access to a wide, rich set of experiences.

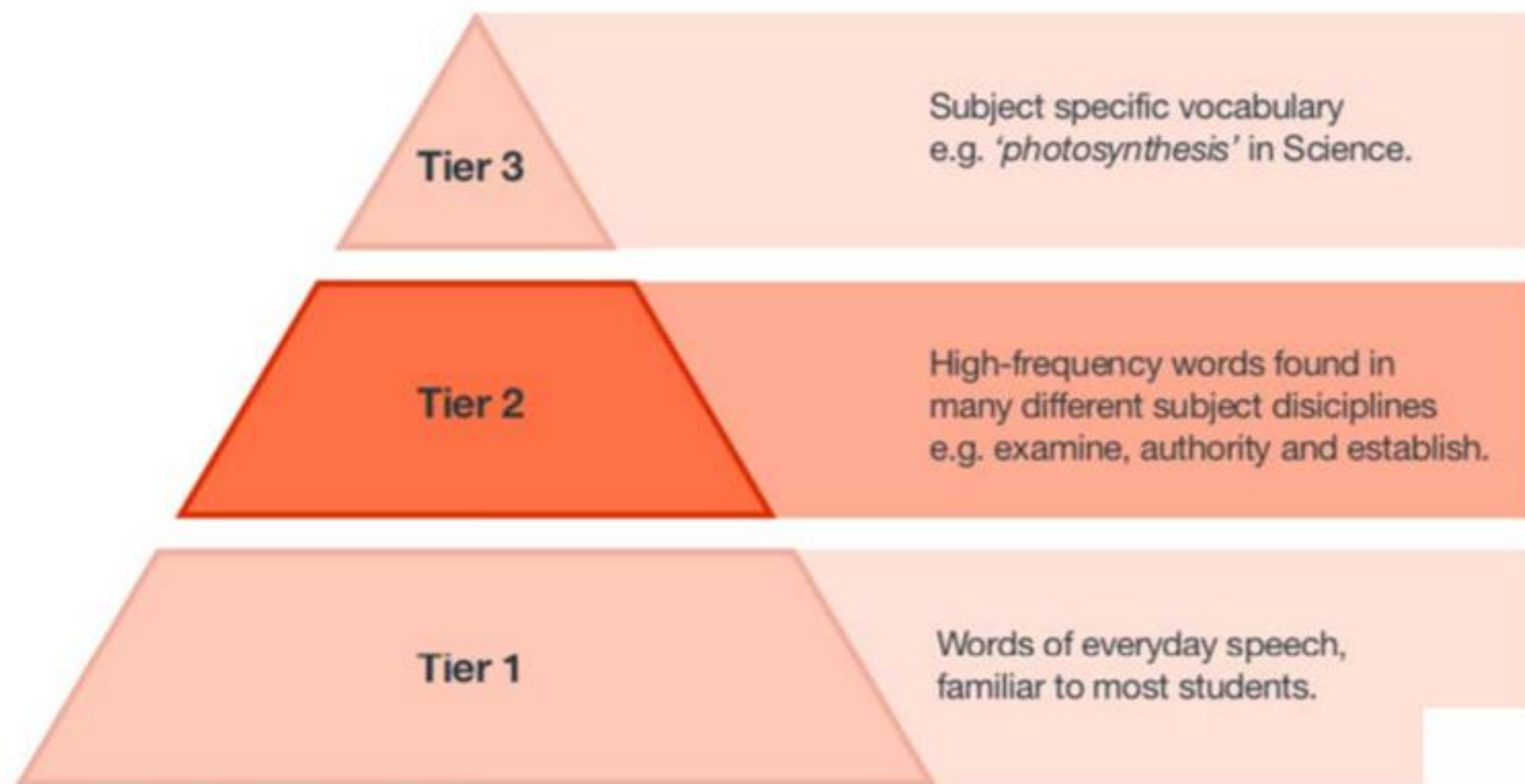
*Landscape will use...The keys to unlock the very best of us!*

# THE RELATIONAL APPROACH

A relational approach puts relationships at the heart of every aspect of school life. They help to create an environment where everyone feels that they belong, are safe, cared for and valued.

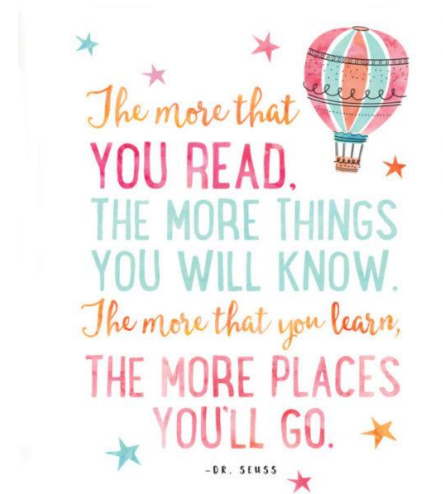


# VOCABULARY DEVELOPMENT AT LANDSCOPE



# HOME-LEARNING

- Daily reading to an adult
- Weekly spelling practise
- Numbots/Times Tables Rock Stars



# PHONICS

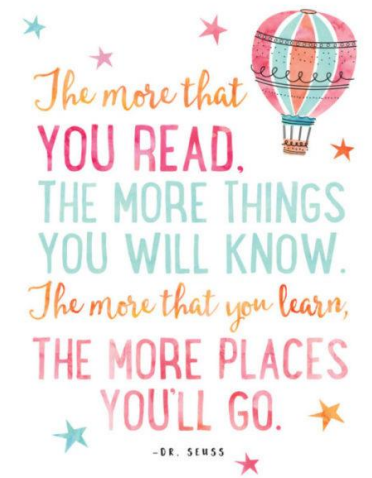
- Children receive daily fast-paced phonics sessions until they have cracked the phonics code, usually by the end of Year 1. As they enter Year 1, we teach them Phase 5 and 6 phonics to build on the Phase 2, 3, and 4 phonics they have learnt in reception.
- We follow the Phonics Bug programme which is a DFE validated systematic synthetic phonics programme.
- Phonics Bug uses actions for sounds to support the children in their phonics learning. **There is a list of these actions as well as videos for the phase 2 -5 sounds on our class page.**
- Each child will have a Phonics Bug phase 3/5 sound mat and tricky word mat stuck in the front and back of their reading record. Please use these when reading with your child at home.





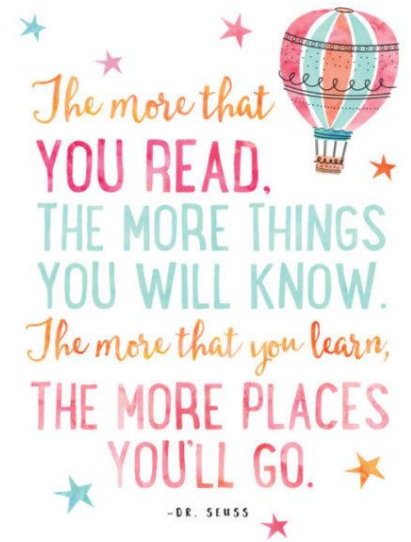
# READING AT HOME

- Children that are reading phonically decodable texts will receive 2 books each week (on a **Monday**). We ask that children read these twice across the week with an adult before they are changed. Please sign your child's reading record every time you read with them. Books will only be changed when they the record has been signed.
- When children are confident and fluent readers (usually in Year 2), they will progress onto the Accelerated Reader scheme. They will pick their books from the library and complete a short quiz when they have read their book 2/3 times. The quiz checks their comprehension, rather than fluency, so books may seem a little easy at first. We ask that you continue to read with your child and sign their yellow diary when they are on AR – thank you.



# TOP TIPS FOR SUPPORTING YOUR CHILD WITH READING AT HOME

- Choose a time that works for you and your child. This may be in the morning, evening or on a weekend.
- Little and often is best!
- Look at the cover together. Talk about it. Look inside the cover and share the sounds/tricky words displayed on it.
- Look at the pictures and talk about them.
- Encourage your child to use their 'following finger' to follow the text as they are reading.
- Encourage your child to turn the page.
- At the end, talk about the book.
- Most of all, make it fun and enjoy it.



# KEY WORDS/SPELLINGS

- Each week the children will be set either key words (Mrs Drews phonics group) or spellings (Miss Foster's spelling group).
- Key words will be given and checked on **Wednesdays** via yellow reading diaries. Children should practise reading and spelling their key words over the week ready for a short check the following week. This supports the children in spelling tricky and high frequency words in their writing.
- Spellings will be given on a **Monday** and checked on a **Friday**. Children will be given a spelling sheet with the words on in their yellow diary and they should practise reading and spelling these by Friday. The words will reinforce our SPaG learning in school for that week.
- We really appreciate your cooperation with this.



# NUMBOTS/TTRS

- At the start of the year, the children will be given a login to Numbots and Times Table Rock Stars.
- These are both fun platforms allowing children to practise their basic arithmetic skills. The aim is for them to improve their fluency and quick recall of mathematical number facts – focusing on addition, subtraction, multiplication and division.
- The children have the opportunity to earn certificates which they will be awarded in celebration assemblies.
- There is no expectation for how frequently the children access these platforms, however little and often is encouraged.



# OTHER MISCELLANEOUS MESSAGES...



- Milk – If your child would like milk, please contact Amanda in the office, who will direct you to supplier CoolMilk to pay for this. Children are given their milk at break time. **Milk is no longer supplied for free when the children turn 5.**
- Class Bear – Our class bear will be sent home with a child each **Friday**. The bear has its own journal which the children can use to share pictures/writing about their weekend adventure. The bear should be returned on **Monday** and children will have the opportunity to share their adventure during that same week.
- Birthday treats – Children are more than welcome to bring in birthday treats to share with their classmates. These will be given out as the children are dismissed at home time. If you do decide to do this for your child's birthday (of course there is no pressure to), please ensure there is enough for all 30 children in the class. **Please ensure birthday treats are not free.** 😊



# CONTACTING THE CLASS 2 TEAM

- Please do not hesitate to get in touch if you need to. Here are some ways you can contact us...
- Pass a quick message over at the gate to a member of staff (please note teachers are not available at this time)
- Message in the reading diary
- Speak to a member of staff at the end of the day at pick up
- Email via Amanda in the office ([adminlandscove@thelink.academy](mailto:adminlandscove@thelink.academy)). All emails will be forwarded on and responded to as soon as possible. **We ask that all email communication goes through the office, thank you.**