



**Evidencing the Impact of PE and Sport Premium
2023-24**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24		Total fund allocated: 16,610		Date Updated: 22/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase PA through extracurricular opportunities for all students	Sports clubs available to students in: <ul style="list-style-type: none"> - Football - Rugby - Cricket - KS1 multi-sports 		£0	The uptake at extracurricular clubs has been excellent this year. We have had lots of the students sign up to cricket and rugby clubs outside of school after enjoying the school ASC.	Teachers will deliver clubs next year. We are planning to use local sports clubs to come and deliver activities next year to show the students the opportunities locally which can increase their physical activity
Make lunch breaks more active for every year group across the school.	Purchase equipment to encourage the children to actively play during breaks and lunches.		£743	The play shed has a range of activities available for all students to use every day. We have seen lots more students engaging in physical activities during break and lunch times consequently.	Next steps – provide some support for year 6's to lead activities next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KS1	PE continues to be an important part of school life, with the children always enthusiastic about lessons and opportunities which are organised.	PE teacher employed and working with Landscope Primary School for the 2024-25 academic year.
Regular competitions to raise profile of the subject	Every class will represent their school in a festival/competition at least once over the year. <u>KS2:</u> - basketball - Cross country - Football - Hockey - Invasion Games - Ultimate Frisbee <u>KS1 & EYFS:</u> - Multi-skills	£200 towards venue hire	Every student has competed against other trust schools. Landscope students look forward to these opportunities and feel it is an important part of school life.	PE teacher employed and working with Landscope Primary School for the 2024-25 academic year to organise festivals and other sporting opportunities.
Increase the enjoyment of lessons and consequently show PE as an important part of school life.	Purchase equipment for students to be delivered as extracurricular opportunity and in PE lessons. Increase the quality of provision.	£1489	Students use specialist equipment for PE activities and after school clubs, making lessons more exciting and feeling like an important subject.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,621	Staff are more confident delivering the activities on our bespoke PE programme. <ul style="list-style-type: none"> • Volleyball • Health & Fitness • Hockey • Striking & fielding • Invasion Games • Basketball <p>PE lead has observed staff delivery and worked closely with them every week to ensure both hours of PE are high quality.</p>	Academy Trust PE lead in post next year and will continue to provide CPD based on staff needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diverse PE curriculum offering students a range of sports and activities. New activities offered as part of 2022-23 curriculum	Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.	Included in K13 cost (£10,621).	PE curriculum is now in it's 2 nd year of the new programme and staff are much more confident with the topics. It has been embedded across the school well this year.	Continued next year
Provide opportunities for disadvantaged/SEND students	Organise and attend inter-trust activity days.	N/A – included in Trust PE lead cost.	Students who otherwise don't play many sports outside of school were given the opportunity to try new things which aren't on the PE curriculum.	Events arranged for 2024-25 academic year
Give all students the opportunity to experience outdoor and adventurous activities	Book trips for students of all ages. Every student to go on at least 1 OAA trip per year. <i>KS2 – subsidise activities as part of residential.</i>	Class 4 – £500 residential Class 3 – Go Ape £800 Class 1 & 2 – clip + climb - £660	All students have been on an adventurous day, giving them a fantastic new experience.	Funding will be used for these experiences (or similar) next year.
Give children the chance to learn a new activity	Book a peripatetic teacher to deliver activities. - Martial Arts	£150	Every class has a lesson from a Taekwondo teacher about Olympic Taekwondo.	We are planning to book Mr Kelly to come in to deliver a block of lessons next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions to every student in the school from EYFS-year 6.	Students have competed in the following events: <ul style="list-style-type: none"> - KS2 basketball - KS2 cross country - EYFS & KS1 multi-skills - Year 5 & 6 Hockey - KS2 Football - Year 3 & 4 Ultimate Frisbee - Badminton Opportunity day - Inclusion opportunity day (SEND/disadvantaged) 	£520 - transport	ALL students have taken part in competitive sporting opportunities this year.	Trust PE lead in post next year, so will continue to organise events for all students.
Plan and resource next activities for students	PE lead time to organise the events/opportunities with external providers and venues.	£800	The events the students have been to this year have been incredibly well received by all the students, staff and parents. We know that every child has been to a sporting event this year, which is fantastic for a small school.	Events planned for the 2024-25 academic year.

Total Funding Projected spend: £16,533

Signed off by	
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Date:	22.7.24
Subject Leader:	Matt Tanner
Date:	22/07/2024
Governor:	Grace Coles
Date:	22.7.24