Big Question: Why are farms so important?

Personal, Social & Emotional Development

- Developing self-confidence, positive learning attitudes & an emotional literacy.
- Learning to manage their own feelings, personal needs & behaviour
- Encouraging healthy lifestyles
- Weekly Jigsaw: Being Me in my World
 Rights & responsibilities at school
 - O Understanding our own ideas are valuable

Communication & Language

- o Developing Oracy skills through discussions & games
- o Chatting & weekly 'Show & Tell'
- O Listening to, enjoying & responding to a variety of topic related stories & rhymes
- O Lots of role-play opportunities inspired by stories & farm-based settings!
- O New vocabulary relating to farming

Physical Development

- Developing their gross & fine motor skills
- Learning to handle equipment, tools & pencils effectively
- Weekly 'Funky Fingers' activities
- PE with PE coach Mr Tanner, focussing on fundamental movement skills
 - Multi-skills sessions, developing hand eye coordination

Literacy

- Key Texts to include -Pig in the Pond, Duck in the Truck, Little Red Hen, Brown Bear Brown Bear, what do you see? The Gingerbread Man
- Literacy lessons & guided writing opportunities
- Independent mark making & writing opportunities throughout provision, inspired by key texts & farm topic
- Book sharing, story CD's & one-to-one reading
- Develop phonological awareness through rhyme
- Daily phonics using Phonics Bug: Phase 2 OSystematic synthetic phonics to learn letters, their sounds & their formation
 - ODeveloping blending & segmenting skills for reading & writing

Class One Autumn Term I 2024 "On the Farm"



Mathematics

- Enjoying number rhymes, songs & games
- Exploring & applying mathematics through continuous provision
- White Rose Maths: Getting to Know You!
 - Baseline Assessments
 - O Introducing routines & continuous provision
 - O Introduce and familiarise positional words & time language
- •White Rose Maths: Match, Sort & Compare
 - O Matching, sorting & comparing objects & pictures
 - o Sets & sorting rules
 - o Comparing amounts
- •White Rose Maths: Talk about Measure & Patterns
 - O Compare size, mass & capacity
 - o Exploring pattern
- White Rose Maths: It's Me I, 2, 3
 - o Identifying, subitising and representing 1,2 & 3
 - 0 | more & | less
 - o Composition of 1, 2 & 3

Active Learning

- Being involved & concentrating
- Maintaining focus
- Persisting with an activity

Enrichment Opportunities

- Visit from a farmer

Creating & Thinking Critically

- Having your own ideas
- Finding ways to solve problems

Playing & Exploring

- Finding out & exploring
- Engaging in openended activities
- 'Can do' attitude

Understanding of the World

- Past & Present
 - 0 What did farmers use before tractors?
 - o Farming past & present, inc. Landscove.
 - o Transition from nursery to school
- People, Cultures & Communities
 - O A weekly FaB lesson: Why is the word of God so important to Christians?
 - 0 Harvest Festival celebration
 - o Explore school environment, natural & built.
 - 0 Understand they live in England in the UK.
 - o Introduce maps
- The Natural World
 - 0 Weekly Outdoor Explorers
 - O Observing seasonal change: Autumn

Expressive Arts & Design

- Music skills linked with farm topic songs, singing games & rhymes, using voices & percussion
- Collage & printing inspired by farm topic
- Farm shop & workshop role-play
- Kapow Music Celebrations!