# Big Question: Why are farms so important?

# Personal, Social & Emotional Development

- Developing self-confidence, positive learning attitudes & an emotional literacy.
- Learning to manage their own feelings, personal needs & behaviour
- Encouraging healthy lifestyles
- Weekly Jigsaw: Being Me in my World
  Rights & responsibilities at school
  - O Understanding our own ideas are valuable

### Communication & Language

- o Developing Oracy skills through discussions & games
- o Chatting & weekly 'Show & Tell'
- O Listening to, enjoying & responding to a variety of topic related stories & rhymes
- O Lots of role-play opportunities inspired by stories & farm-based settings!
- O New vocabulary relating to farming

#### Physical Development

- Developing their gross & fine motor skills
- Learning to handle equipment, tools & pencils effectively
- Weekly 'Funky Fingers' activities
- PE with PE coach Mr Tanner, focussing on fundamental movement skills
  - Multi-skills sessions, developing hand eye coordination

#### Literacy

- Key Texts to include -Pig in the Pond, Duck in the Truck, Little Red Hen, Brown Bear Brown Bear, what do you see? The Gingerbread Man
- Literacy lessons & guided writing opportunities
- Independent mark making & writing opportunities throughout provision, inspired by key texts & farm topic
- Book sharing, story CD's & one-to-one reading
- Develop phonological awareness through rhyme
- Daily phonics using Phonics Bug: Phase 2 OSystematic synthetic phonics to learn letters, their sounds & their formation
  - ODeveloping blending & segmenting skills for reading & writing

# Class One Autumn Term I 2024 "On the Farm"



#### Mathematics

- Enjoying number rhymes, songs & games
- Exploring & applying mathematics through continuous provision
- White Rose Maths: Getting to Know You!
  - Baseline Assessments
  - O Introducing routines & continuous provision
  - O Introduce and familiarise positional words & time language
- •White Rose Maths: Match, Sort & Compare
  - O Matching, sorting & comparing objects & pictures
  - o Sets & sorting rules
  - o Comparing amounts
- •White Rose Maths: Talk about Measure & Patterns
  - O Compare size, mass & capacity
  - o Exploring pattern
- White Rose Maths: It's Me I, 2, 3
  - o Identifying, subitising and representing 1,2 & 3
  - 0 | more & | less
  - o Composition of 1, 2 & 3

#### Active Learning

- Being involved & concentrating
- Maintaining focus
- Persisting with an activity

# Enrichment Opportunities

- Visit from a farmer

# Creating & Thinking Critically

- Having your own ideas
- Finding ways to solve problems

#### Playing & Exploring

- Finding out & exploring
- Engaging in openended activities
- 'Can do' attitude

# Understanding of the World

- Past & Present
  - 0 What did farmers use before tractors?
  - o Farming past & present, inc. Landscove.
  - o Transition from nursery to school
- People, Cultures & Communities
  - O A weekly FaB lesson: Why is the word of God so important to Christians?
  - 0 Harvest Festival celebration
  - o Explore school environment, natural & built.
  - 0 Understand they live in England in the UK.
  - o Introduce maps
- The Natural World
  - 0 Weekly Outdoor Explorers
  - O Observing seasonal change: Autumn

# Expressive Arts & Design

- Music skills linked with farm topic songs, singing games & rhymes, using voices & percussion
- Collage & printing inspired by farm topic
- Farm shop & workshop role-play
- Kapow Music Celebrations!