Characteristics of Effective Teaching & Learning

Big Question: Why are

farms so important?

Personal, Social & Emotional Development

- Developing self-confidence, positive learning attitudes & an emotional literacy.
- Learning to manage their own feelings, personal needs & behaviour
- Encouraging healthy lifestyles
- Weekly Jigsaw: Being Me in my World
 - o Rights & responsibilities at school
 - Understanding our own ideas are valuable

Communication & Language

- Developing Oracy skills through discussions & games
- o Chatting & weekly 'Show & Tell'
- Listening to, enjoying & responding to a variety of topic related stories & rhymes
- Lots of role-play opportunities inspired by stories & farm-based settings!

Physical Development

- Developing their gross & fine motor skills
- Learning to handle equipment, tools & pencils effectively
- Weekly 'Funky Fingers' activities
- PE with PE coach Mr Tanner, focussing on fundamental movement skills
 - Multi-skills sessions, developing hand eye co-ordination

Literacy

- Key Texts Rosie's Walk, Duck in the Truck, The Three Little Pigs & Pig in the Pond
- Literacy lessons & guided writing opportunities
- Independent mark making & writing opportunities throughout provision, inspired by key texts & farm topic
- Book sharing, story CD's & one-to-one reading
- Develop phonological awareness through rhyme
- Daily phonics using Phonics Bug: Phase 2-

Specific Areas of Learning

- OSystematic synthetic phonics to learn letters, their sounds & their formation
- Developing blending and segmenting skills for reading and writing

Active Learning

- Being involved & concentrating
- Maintaining focus

Enrichment Opportunities

Farming visitor
Orchard trip

Creating & Thinking Critically

- Having your own ideas
- Finding ways to solve problems

Playing & Exploring

- Finding out & exploring
- Engaging in openended activities
- 'Can do' attitude

Class One Autumn Term 1 2023 "On the Farm"



Mathematics

- Enjoying number rhymes, songs & games
- Exploring & applying maths opportunities throughout continuous provision
- White Rose Maths: Getting to Know You!
 - o Baseline Assessments
 - \circ Introducing routines & continuous provision
 - o Positional & time language
- White Rose Maths: Match, Sort & Compare
 - o Matching, sorting & comparing objects & pictures
 - o Sets & sorting rules
 - o Comparing amounts
- White Rose Maths: Talk about Measure & Patterns
 - o Compare size, mass & capacity
 - Exploring pattern

Understanding of the World

- Past & Present
 - What did farmers use before tractors?
 - Farming now & then, including local to Landscove.
- People, Cultures & Communities
 - o A weekly FaB lesson: Creation
 - Harvest Festival celebration
 - Explore school environment, natural & built.
- The Natural World
 - Weekly Outdoor Explorers
 - o Observing seasonal change: Autumn

Expressive Arts & Design

- Music skills linked with farm topic songs, singing games & rhymes, using voices & percussion
- Collage & printing inspired by farm topic
- Farm shop & workshop role-play
- Kapow Music Celebrations!
- · Whole school Arts week