



Landscape Academy Strategic Improvement Priorities

Key Improvement Priorities 2024-2025



Landscape will use the keys to unlock the very best of us!

Key Priority 1: RELATIONAL APPROACH (Trust priority)

To embed the relational approach in “every person, every interaction, every moment”. To continue to ensure that staff (including new staff), children and stakeholders understand and are confident with our relational approach. Begin to involve children in the leading of the approach – behaviour champions.



Key Priority 2: WRITING (Trust priority)

To improve the outcomes in writing across the school. This will include developing pupils’ ability to monitor, direct and review their own learning through a range of focus areas, including Bookwrites teaching sequences best practice, handwriting, spelling and sentence structure.

Key Priority 3: FEEDBACK & ASSESSMENT

Use feedback and assessment within lessons to track and ensure children know more and remember more. Have a consistent approach to foundation subject assessment to enable subject leaders across the school ensure children know more and remember more.



Key Priority 4: SEND:

For all staff to review OAIP and to further develop adaptive teaching strategies to provide all pupils the opportunity to experience success in all lessons they meet in school. Children with additional need will, where possible, keep up to catch up.

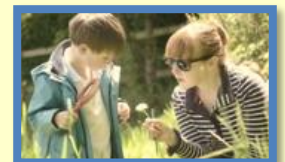
Key Priority 5: LIFE IN MODERN BRITAIN

To continue developing children’s understanding of life in modern Britain alongside building on our global citizenship projects across the year.



KP6 6 Maths

To further raise standards in maths by implementing the new WRM mixed age planning, using CAPED and challenge alongside gaps analysis.



We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things.

