



Landscape C of E Academy Strategic Improvement Priorities



KEY IMPROVEMENT PRIORITIES for 2018-2019



Key Priority 1
Outcomes for Pupils
Teaching and Learning

To improve challenge and depth of learning using Mike Hughes' Magenta Principles (MP) as a vehicle to support the development of teaching and learning



Key Priority 2
Teaching, Learning and assessment

Computing
 To develop a high quality, engaging computing curriculum that supports T&L across the curriculum, including CSD (Continuous Staff Development) through MAT hub links.

Key Priority 3
Teaching, Learning & Assessment

Curriculum
 To review and continue to personalise our curriculum for Landscape, making the most of our children, families, community and environment.

Key Priority 4
Personal Development, Behaviour and Welfare

Mental Health, Spirituality & Well-being
 To promote mental health awareness for pupils and staff, including developing a mental health champion in school with access to the Inclusion Hubs for individual pupils and CSD.

Key Priority 5
Outcomes for pupils

Writing
 To improve standards, progress and outcomes in writing, including for greater depth, through improved assessment, gap analysis, editing and pre-teaching/post up.

Key Priority 6
Personal Development, Behaviour and Welfare
SIAMS
 To gain the RE Quality mark.

Key Priority 7
Outcomes for pupils

Standards
 To further improve progress from KS1 to KS2 in English and Maths

Together we're reaching new heights, inspiring a love of life and learning within a nurturing Christian environment