

CLASS 2 PARENT MEETING

Monday 9th September 2024

Staffing

Miss Capaldi teaches **Monday – Friday**

Mrs Ryder teaches on **Friday afternoons** to cover Miss Capaldi's PPA time

Mr Tanner teaches children for PE on **Monday afternoons**

Mrs Drew supports us in class **Monday – Thursday**

Miss Raymont supports us in class **Monday - Friday**

School Day Timings

Drop off by side gate at 8:45am. There will be a morning activity for the children to complete in class until registration at 9am. Pick up at 3:30pm from the rear playground.

Please notify us if another family member/parent/friend is picking up your child. You can do this by contacting Mrs Grant in the office and she will pass this message through to us. This supports our safeguarding procedures

Attendance

We feel sure that attendance is a thorny issue, and we appear to be nagging, but we really do need your support to get this right.

Our regular newsletters always highlight attendance figures – it is essential for both social and academic development that children attend every day as far as is possible.

Every School Day Counts Each day a child is absent from school equates to a day of lost learning.

Do remember that we can support your children in school if they have sniffles and snuffles rather than keeping them at home.

In line with our Trust policy no holidays will be authorised this year and penalty notices will be issued.

APPOINTMENTS: Please, where possible, book these outside of school hours.

Ofsted & Government directives state that:

Central to raising standards in education and ensuring all **pupils can fulfil their potential** is an assumption so widely understood that it is insufficiently stated – **pupils need to attend school regularly** to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. **Children with poor attendance tend to achieve less in both primary and secondary school.** The government expects: Schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence; (all pupils to be above 95%)
- Ensure every pupil has access to full-time education to which they are entitled; and,
- Act early to address absence.
 - Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.
- All pupils to be punctual to their lessons

What does
your child need
in school?

- Bookbag, yellow reading diary and reading book/s
- Full bottle of water
- Seasonal appropriate clothing / accessories
- PE kit on **Mondays and Thursdays**. Please ensure children have appropriate footwear for this.

Please name all of your child's belongings to avoid them getting lost.

We would ask that children don't bring in items from home - these often get lost or broken and can cause unnecessary upset.

School Uniform

The wearing of school uniform is actively encouraged, fostering an identity with and pride in the school.

Children should wear:

- • Navy sweatshirt, cardigan or fleece. (Bearing the school logo is useful for trips as the logo helps to easily identify us.)
- • Blue/grey skirt or pinafore OR Blue/grey trousers/shorts
- • White or Blue Polo Top / shirt with collars not round neck
- • White socks, navy tights or blue leggings worn under a skirt as tights
- • Sensible and smart black or blue shoes. Trainers of this colour are suitable, but a second pair must be available for PE.
- • Summer wear with blue check
- • Joggers and hoodies are acceptable for PE only. These should be navy blue.

It's also worth noting that FOLS has second hand uniform available.

For safety reasons we ask that any child with pierced ears wears stud earrings to school.

Make up, jewellery and nail varnish are not suitable for school.

Class 2—Autumn 2024

PE

Introduction
to invasion
games



Music

Musical Me



Faith and Beliefs

Who is Muslim and how do they
live?

Why is Christmas important to
Christians?

Spanish

Birthdays
Feelings
Counting to 10
Similarities / Differences



History

Who is the
greatest
history maker?



Computing

Technology around us
IT around us



PSHE

Being Me in My
World
Celebrating
Differences



Geography

How does the
weather
affect our lives?



DT

Textiles: Puppets



Science

Living things and their
habitats
(Seasonal Changes)

WELCOME TO CLASS 2!

Miss Capaldi
Mrs Drew
Miss Raymont

Art

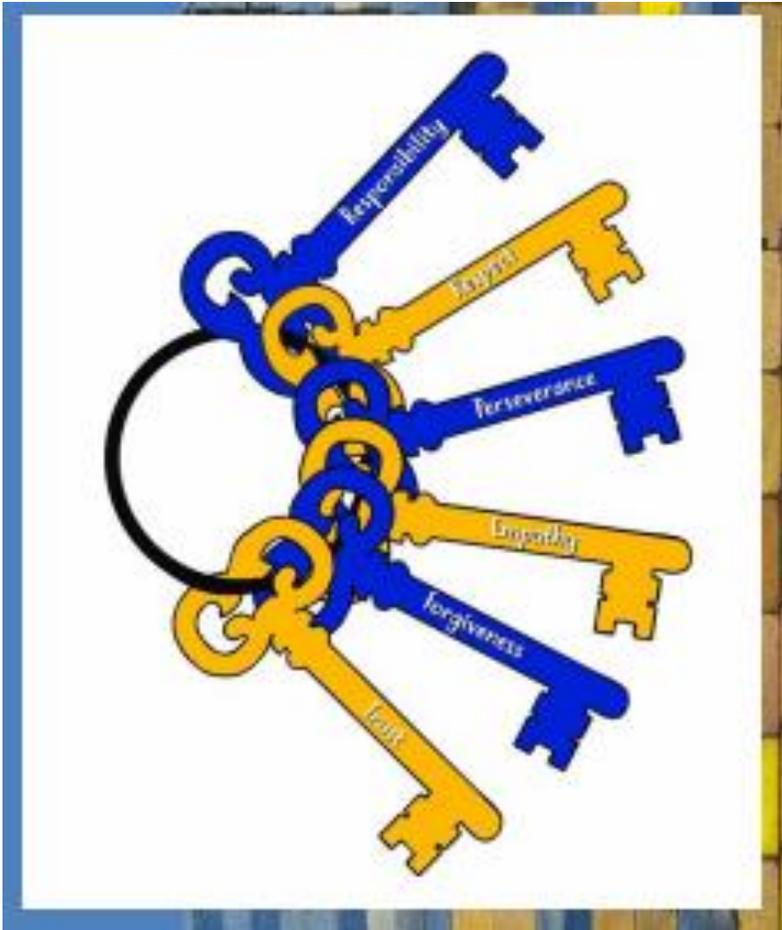
Fruit and
vegetable printing
(Printing inc.
Digital Art)



Topic Webs

At the start of each term, I will share our Topic Web on the website. This outlines our learning focus for each subject.

Landscape Vision and Values



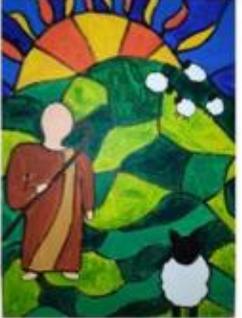
Landscape will use...

The keys to unlock the very best of us!

Matthew 7:7 “Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.”

We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things

Our School Values are the bedrock upon which the school is built. They enable us to live out our school vision every day. Our core values are elements of our character that we feel are vital to ensure we are the best version of ourselves and are ready to make a meaningful difference to the world around us. Our values are part-and-parcel of our curriculum design and feed into all that we are and all that we do

<p>Respect: Considering everyone and everything.</p> <p><i>The Ten Commandments Exodus 20:1-17 'Do to others as you would have them do to you'. Luke 6:31</i></p>  	<p>Responsibility: Doing the right thing, even when no-one is looking.</p> <p><i>Jonah and the Whale Book of Jonah ch:1-3 'For each one should carry his own load' Galatians 6:5</i></p>  	<p>Perseverance: Never giving up, creatively overcoming barriers.</p> <p><i>The Lost sheep Matthew 18:12-14 & Luke 15:3-7 'Let us run with perseverance the race that lies before us' Hebrews 12:1-2</i></p>  
<p>Trust: To be there for others and know others are there for us.</p> <p><i>Jesus Calms the Storm Mark 4: 35-41 'Trust in the Lord with all your heart' Proverbs 3:5</i></p>  	<p>Empathy: Putting ourselves in other people's shoes.</p> <p><i>The parable of The Good Samaritan Luke 10:25-37 'Try to do what is good for others, not just what is good for yourselves.' 1 Corinthians 10:24</i></p>  	<p>Forgiveness: To be able to say and hear sorry.</p> <p><i>The Parable of The Lost Son Luke 15 11-32 'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13</i></p>  

Home Learning

- Reading!
- Weekly Spellings/Key Words
- Numbots/TTRS

Phonics

Children receive daily fast-paced phonics sessions until they have cracked the phonics code, usually by the end of Year 1. As they enter Year 1, we teach them Phase 5 and 6 phonics to build on the Phase 2, 3, and 4 phonics they have learnt in reception.

We follow the Phonics Bug programme which is a DFE validated systematic synthetic phonics programme.

Phonics Bug uses actions for sounds to support the children in their phonics learning.

Each child will have a Phonics Bug phase 3/5 sound mat and tricky word mat stuck in the front and back of their reading record. Please use these when reading with your child at home

Reading at Home

Children that are reading phonically decodable texts will receive 1 book each week (on a Monday). We ask that children read as much and as often as you can across the week, but they will also be reading at least 3x weekly with an adult in school. Please sign your child's reading record every time you read with them.

When children are confident and fluent readers (usually in Year 2), they will progress onto the Accelerated Reader scheme. They will pick their books from the library and complete a short quiz when they have finished it. The quiz checks their comprehension, rather than fluency, so books may seem a little easy at first. We ask that you continue to read with your child and sign their yellow diary when they are on AR – thank you. It is not a race to get onto AR!

Key Words / Spellings

Each week the children will be set either key words (phonics group) or spellings (spelling group).

- Key words will be given and checked on **Wednesdays** via yellow reading diaries. Children should practise reading and spelling their key words over the week ready for a short check the following week. This supports the children in spelling tricky and high frequency words in their writing.
- Spellings will be given on a **Monday** and checked on a **Friday**. Children will be given a spelling sheet with the words on in their yellow diary and they should practise reading and spelling these by Friday. The words will reinforce our SPaG learning in school for that week.

We really appreciate your cooperation and support with this.

Numbots / TTRS

At the start of the year, the children will be given a login to Numbots and Times Table Rock Stars.

These are both fun platforms allowing children to practise their basic arithmetic skills. The aim is for them to improve their fluency and quick recall of mathematical number facts – focusing on addition, subtraction, multiplication and division.

The children have the opportunity to earn certificates which they will be awarded in celebration assemblies.

There is no expectation for how frequently the children access these platforms, however little and often is encouraged.

Miscellaneous Messages

- Milk – If your child would like milk, please contact Mrs Grant in the office, who will direct you to supplier CoolMilk to pay for this. Children are given their milk at break time. **Milk is no longer supplied for free when the children turn 5.**
- Class Bear – Our class bear will be sent home with a child each Friday. The bear has its own journal which the children can use to share pictures/writing about their weekend adventure. The bear should be returned on **Monday** and children will have the opportunity to share their adventure during that same week.
- Birthday treats – Children are more than welcome to bring in birthday treats to share with their classmates. These will be given out as the children are dismissed at home time. If you do decide to do this for your child's birthday (of course there is no pressure to), please ensure there is enough for all 21 children in the class. **Please ensure birthday treats are nut free.**