



Landscope CofE Primary School

Evidencing the Impact of PE and Sport Premium

2022-23 Academic Year

Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: 16,790	Date Updated: 13/07/2023	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase daily physical activity by engaging all students in daily active playtimes and during the school day.</p>	<p>Equipment purchased so students of all ages have access to a range of different physical activities during these times.</p>	<p>Lunchtimes are a well-organised and purposeful part of the day, with all students having access to equipment to keep them active.</p>	<p>Resources purchased by the school and stored effectively, giving us lots of life left in the equipment to continue with active playtimes.</p>
<p>Offer extracurricular sports clubs to engage more students in physical activity.</p>	<p>PE specialist to offer sports clubs to all ages (including 6 week offer to students in EYFS).</p> <p>External providers to offer sports clubs to all ages.</p>	<p>The number of EYFS & KS1 students engaging in sports clubs has seen a marked improvement this year.</p> <p>Football club continues to be popular for students of all ages.</p>	<p>Extracurricular clubs planned in to next year as part of PE specialise role.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent		Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	8%
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KS3	Funding allocated:	Profile of PE has been raised, now a well established subject in the school, receiving great feedback from students, parents and governors.	PE lead will work with trust-wide PE team to drive school standards
Use PE as a driver for improvements in student learning.	New PE curriculum and planning rolled out to give staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost – part of Trust PE lead role.		New PE curriculum has proved to be a huge success, with greater student progress. Students are now better equipped to access a range of sports following successful implementation of new curriculum.	PE lead will work with trust-wide PE team to drive school standards.
Organise a school community sport day to celebrate sport as a key part of school life.	Activity providers will deliver activities for the children. <ul style="list-style-type: none"> - Fencing - Fitness - Yoga - Martial arts - Archery - Rugby 	£700		Really positive feedback from children and parents. This day gave the students the opportunity to try some brand new activities.	Links with providers in place and will hope to offer this again next year as a 6-week block of lessons to broaden exposure to some of these activities.
Regular competitions to raise profile of the subject	Every class will represent their school in a festival/competition at least once over the year.	£150 towards venue hire		These competitions have made sport and PE an important part of school life, with students proud to represent their school.	Festival dates booked in for next year and will be organised by Trust PE Lead.

Purchase specialist resources to improve quality of sport across the school.	Rugby equipment for ks2 students to be delivered as extracurricular opportunity.	£605	Students are excited to take part in activities with specialist equipment, raising the profile of each activity delivered.	Equipment well stored and will be used for repeated year. <i>Next step: top up any damaged equipment as needed next year.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
		Percentage of total allocation:		
		63%		
Intent		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,024	Staff work closely alongside PE specialist to deliver lessons. This has improved staff subject knowledge and subsequently PE provision has improved across the school. 2 hour of PE is now higher quality.	PE specialist employed and remains in post to continue provision and staff development.
Upskill staff with dance teaching.	Provide all staff with dance CPD from a professional dance teacher for a 6-week unit of work.	£500	Staff (including PE specialist) worked with a dance teacher who came into school to deliver 6-weeks of dance lessons. This doubled up as staff training and proved extremely useful.	Staff now more competent to deliver dance. <i>Next steps: providing funding is sustained, we would love to have a dance teacher in again to follow up with more training.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 18%			
Intent	Implementation	Impact	Percentage of total allocation: 18%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Diverse PE curriculum offering students a range of sports and activities. New activities offered as part of 2022-23 curriculum</p>	<p>Our bespoke PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.</p> <ul style="list-style-type: none"> - Year 5 & 6 Residential. - Year 3 & 4 – paddleboarding and raft building. - KS1 – bell boating & archery. - EYFS – climbing & bell boating. 	<p>Curriculum continues to provide a range of sports and activities for all ages. 12 different sports delivered over 2-year programme.</p>	<p>Curriculum model in place and will continue to offer great opportunities.</p>
<p>Give all students the opportunity to experience outdoor and adventurous activities</p>	<p>Funding allocated:</p> <p>£500</p> <p>£1885</p> <p>Total: £2385</p> <p>Remaining subsidised by PP/parents</p>	<p>All students have gained new experiences and the students feedback was fantastic.</p>	<p>Links set up with great providers to ensure we can offer these experiences in the future.</p>
<p>Give children the chance to learn a total new activity</p>	<p>Book a peripatetic teacher to deliver activities</p> <ul style="list-style-type: none"> - Martial arts 	<p>All ages were offered martial arts lessons by a brilliant teacher. This has been a particular highlight this year.</p>	<p>Link set up with teacher and booked again for next year.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
			6%
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions to every student in the school from EYFS-year 6.	<p>Students have competed in the following events:</p> <ul style="list-style-type: none"> - KS2 tag rugby - KS2 cross country - EYFS & KS1 multi-skills - Year 5 & 6 Handball - KS2 Football - Year 3 & 4 striking and fielding. - KS2 tennis 	Transport costs are imperative for these events. This allocation has ensured that whole classes can get to competitions. ALL students have represented their school at a sporting competition this year.	Competitions booked in next year on the school calendar and organised by Trust PE lead as part of his role.
		Funding allocated:	
		£1000 - transport	

Total spend: £1£,074

Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	20th July 2023
Subject Leader:	Matt Tanner
Date:	13/07/2023
Governor:	<i>[Signature]</i>
Date:	12/9/23