Landscove C of E Primary School Ethos Group Minutes

Date: 19th Oct 2022

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| **In attendance** | Jill Ryder, Becky Honour, Michelle Pearse, Grace Coles, | **Actions** |
| **Apologies** | Laura McAdam (on sabbatical), Vicky Foskett, Christine Pascoe, Anna Neville |  |
| **Approve previous minutes** | Minutes approved |  |
| **Matters arising from previous meeting** | **Martial art during PE day was a firm favourite. Jill to ask Matt Tanner to make contact with martial arts provider to see if a club is possible. At the moment no capacity for a club. Matt is trying to source another provider.**  **School are embracing environmental issues – could we suggest lift shares. Jill to do Newsletter item re lift shares. Not done, sorry!**  **Apple Harvest Day – can we do this? Staff to discuss and consider where this fits into curriculum. Anne Smart is taking class 4 to do some harvesting as it links with Y5/6 DT project.** | |
| **School Ethos, SIAMS and RE** | Report attached  **At this point lost connection with Jill.** Group maintained discussion and thoughts and questions were raised as follows:  **How do you feel you are meeting the needs of all learners? Have you got any evidence that demonstrates how you meet them.**  **As a school we complete thorough data analysis and book scrutiny sessions that allow us to gather evidence of progress and need. We have provision maps which detail the support a child needs in any given area and what we are doing to meet this need.**  **Our Oracy project is tracking ‘disadvantaged pupils’ to ensure we monitor the impact of this project.**  **Staff meet with JR for pupil progress meetings and are accountable for progress and how need is being met. JR is also met by EIT Trust leaders and is in turn accountable for progress and meeting need.**  **How do you identify when a child may need additional support and how do you start to address those needs?**  **When plans have been put in place we follow 2 cycles of plan/do/review. If no progress has been made then we seek support from SEND Co, IIH, EP services or from any other mulit agency group we feel is appropriate.**  **We felt that there are extra curricular activities that the children take part in which supports Christianity and other religions (Buckfast Abbey trip, the mosque, harvest festival and regular church visits.)** **These activities are very much part of our core curriculum rather than extra-curricular. We do have visitors such as Open the book and Cultural Champions who provide extra curricular dimensions to our core offer. Mrs R also has Jewish family and is able to bring this to classes and support our curriculum.** **Harvest Festival is part of the church calendar, which as a C of E school we celebrate. Church visits happen as part of the RE curric and also as part of Collective Worship, which is invitational and inclusive.**  **What extra curricular activities are in place for children that have a non religious belief? For example children that believe in the big bang/humanist approach?**  **Our RE syllabus gives a lot of opportunity for non religious belief or worldview to be explored, ie concept of belonging in KS1 looks at a humanist naming ceremony and a non-religious wedding ceremony; concept of creation at KS1&2 looks at caring for and making the world a better place from religious and non-religious views; an upper KS2 unit focuses specifically on why some people believe in God and others do not, and a second unit where creation and science are debated as conflicting or complementary.**  **PSHE also offers world views to be explored – diversity, British values etc**  **We hope to book a humanist visitor for an assembly next term**  **We have a cultural champion meeting KS2 to discuss Hinduism in rural Devon.** | Questions raised – answers in green |
| **Academy Head report** | Report attached   * Discussed attached report. | No questions |
| **Parent Rep feedback** | **Discussion re moving our meeting time**  Meeting times - morning possibly before school or straight after school. Letter to go out to parents to tell them about ethos, what we discuss and what we have achieved. Can they then maybe be invited to join the next meeting? Tea and cake to persuade? Happy to contribute cakes. Hopefully we may get some more parent representatives from this.  After school clubs - can we source more of a variety, sewing, lego, another supplier such as premier education (not sure we use them anymore?)  Is there a staff requirement to put on a after school club?  Could we encourage parents/community members to get involved?  FOLS are willing to help contribute some resources or equipment to support these.  **Sourcing clubs is an issue - if anyone knows anyone who runs after school clubs please let us have names and numbers**  **Premier Sports have let us down as they are short on staffing, so that is why we can’t offer their services.**  **I do not feel it is appropriate to ask staff to give more time at the end of the school day. Their directed hours are already used up +! We also have staff meetings after school & CPD opps**  **Resources are great but staffing is still required – we also need school staff to complete the lock up etc**  Community out reach - in light of tough times ahead can we spare any time to help the community (not necessarily with donations.) **YES but not sure** **what we can offer**  Litter pick of landscove - ethos/eco kids to write a letter to inform local residents of what they are planning on doing to help?  **Eco group have plans for our local community – this will be shared by them…but YES!**  Nursing home song machine visits? Outside of the homes in Ashburton maybe?  **We usually visit Redmount in Buckfastleigh – but haven’t been able to due to COVID.** | Jill to ensure we have agreed meeting time and  send letter out to parents to canvas support for our group.  JR will ask Jenny F to see if they would welcome us this year. |
| **Date of next meeting** | 28th November 3:30 in C4 |  |