



WELCOME

to Class four!

# Staff

Mrs Lunt teaches on Monday,  
Tuesday and Wednesdays.

Mrs Neville teaches on alternate  
Wednesdays, Thursday and Friday.

We are supported by Mrs Price and Mrs Pearse.

# School Times

Drop off by side gate 8:45 – 8.55 am.  
Collection from rear playground at 3:30 pm.

Children are expected to come in quietly  
and get on with their early morning activity.

# What does your child need to bring to school?

Reading Book, Record Book and AR bookmark

Healthy break time snack

Bottle of water

A waterproof coat

Wear PE kit on Mondays and Fridays

You will be alerted when our half termly WWL sessions are scheduled for. WWL clothing to be worn.

PLEASE ENSURE ALL ITEMS ARE NAMED

# Attendance

Our regular newsletters always highlight attendance figures – it is essential for both social and academic development that children attend every day as far as is possible.

# Weekly Timetable

	MONDAY - Mrs Lunt TA: Mrs Pearse am	TUESDAY – Mrs Lunt TA: Mrs Pearse am	WEDNESDAY – Mrs Lunt/Mrs Neville TA: Mrs Price all day	THURSDAY – Mrs Neville TA: Mrs Price am	FRIDAY – Mrs Neville TA: Mrs Pearse all day
	EARLY MORNING ACTIVITY				
Session 1	WCGR/Carousel	WCGR/Carousel	WCGR/Carousel	WCGR/Carousel	Spelling
Session 2	English	English	English	English	English
10.30 – 10.45am	Collective Worship				
10.45 – 11.00am	Break				
Session 3	Maths	Maths	Maths	Maths	Maths
12.00 – 1.15pm	Lunch time				
Session 4	Spanish/Music	Science	Handwriting History/Geography	FaB	Computing
Session 5	PE – Mr Tanner	Book Club	PSHE/DT	Art/PSHE	PE

# Rolling Programme

## Landscape rolling programme (Year 5 and 6) Year A – 2024/25

	Autumn	Spring	Summer
Science	Forces	Animals including humans: Healthy lifestyles. Living things and their habitats: Birth to old age	Living things and their habitats: Life cycles. Living things and their habitats: Classification
History	Why did Britain once rule the largest empire the world has ever seen?	How does Dartmoor reflect our national military history?	Why did the ancient Maya change their way of life?
Geography	Why are mountains so important?	Who are Britain's National Parks for?	How is climate change affecting the World?
DT	Stuffed toys - textiles	Automata toys (mechanical systems)	Bridges - structures
Art	British textile designers (printing)	Dartmoor landscapes (painting and collage)	Gargoyles
Music	Theme and variations (Pop Art)	Music, sound and colour (Holi festival)	Traditional music (South and West Africa) Drumming
Spanish	TAUGHT OVER THE YEAR FOLLOWING KAPOW Y5/6 PROGRAMME		
FaB (RE)	Why do Hindus want to be good? Why did Christians believe Jesus was the Messiah?	Creation and science – conflicting or complementary? For Christians, what kind of king is Jesus?	What matters most to Humanists and Christians? What do religious and non-religious worldviews teach us about caring for the Earth?
PSHE (Y5)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Systems and searching Communication and collaboration	Video production Webpage creation	Select in physical computing Variables in games
Hook or visit	Morwellham Quay Visiting artist	Dartmoor National Park Visit	Residential – city based



# Topic Web

## PE

Tag Rugby  
Gymnastics



## Spanish

Describing family and friends in Spanish.

Portraits, sport, food and drink



## PSHE

Being me in my world

Celebrating difference



## Science

Forces



## Music

Theme and Variations (Pop Art)



## History

British Empire: Why did Britain once rule the largest empire the world has ever seen?



## Geography

Why are mountains so important?



## Art

British Textiles (design and print-



## Faith and Beliefs

Why do Hindus want to be good?

Why did Christians believe that Jesus was the Messiah



## Computing

Systems and searching  
Celebrating difference



## DT

Stuffed Toys (textiles)



## Dates for the diary:

Tuesday 17th September - Cross country at Stover

Friday 4th October - Harvest

Thursday 10th October - Junior Life Skills

Tuesday 15th October - Author visit

Monday 21st October - Tag Rugby

Wednesday 23rd October - Hindu speaker



# Uniform

The wearing of school uniform is actively encouraged, fostering an identity with and pride in the school.

School Logo Jumpers, sweatshirts, cardigans, fleece jackets and PE shirts are available from ...ask Mrs G!!!

Children should wear:

- Navy sweatshirt, cardigan or fleece. (Wearing the school logo is useful for when we take trips as the logo helps to easily identify us.)
- Blue/grey skirt or pinafore
- Blue/grey trousers/shorts
- White or Blue Polo Top / shirt with collars not round neck
- White socks, navy tights or blue leggings worn under a skirt as tights
- Sensible and smart black or blue shoes. Trainers of this colour are also suitable, but a second pair must be available for sport/PE.
- Summer wear with blue check
- Sun hats should be worn in the Summer
- Joggers and hoodies are acceptable for PE only. These should be navy blue.

This list is not exhaustive but represents the main items, which can be found in most high street supermarkets. It's also worth noting that FOLS has second hand uniform available.

For safety reasons we ask that any child with pierced ears wears stud earrings to school.

Make up, jewellery and nail varnish are not suitable for school.

We would ask that children don't bring in items from home - these often get lost or broken and can cause unnecessary upset.

# Attendance

In line with our Trust policy, no holidays will be authorised this year and penalty notices will be issued.

*Ofsted & Government directives state that:*

*Central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school. The government expects: Schools and local authorities to:*

- Promote good attendance and reduce absence, including persistent absence; (all pupils to be above 95%)*
- Ensure every pupil has access to full-time education to which they are entitled; and,*
- Act early to address absence.*
- Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.*
- All pupils to be punctual to their lessons*

*We feel sure that attendance is a thorny issue, and we appear to be nagging, but we really do need your support to get this right.*

*Every School Day Counts Each day a child is absent from school equates to a day of lost learning. Do remember that we can support your children in school if they have sniffles and snuffles rather than keeping them at home.*

*APPOINTMENTS: Please, where possible, book these outside of school hours.*

# Enrichment Activities

Tuesday 17th October – Cross Country

Friday 4th October - Harvest

Thursday 10th October Junior Life Skills

Wednesday 16th October – Courtney Arnold

Tuesday 15th October – Author Visit

Wednesday 23rd – Hindu Speaker

Swimming Friday 10th January – Friday 14th February

Residential – hopefully, city based.

# Home Learning

Set on Mondays

Due in Friday morning or before

Reading – daily

Spelling – 30 minutes.

Focus on pattern/rule taught in class.

Maths – 30 minutes

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	